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சப்ரகமுவ மாகாண கல்வித் திணைக்களம்
Sabaragamuwa Provincial Department of Education

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10 ශ්‍රේණිය

Third Term Test 2018

Grade 10

ඉංග්‍රීසි භාෂාව

English Language

පැය දෙකයි

Two hours

Paper II

Test 9

Following sentences are taken from a letter written by a student. There is a mistake in each sentence. *The first one is done for you.*
(1x5= 05 marks)

1. How are you keep well?

How are you keeping well?

2. I hope you and everyone are doing well.

.....

3. I am very busy in my assignments.

.....

4. There are a lot of work to be done.

.....

5. But I have developed a interest in finding new information.

.....

6. You are a dear friend and I cannot never forget you.

.....

Test 10

Find the word from the box which has the similar meaning to the phrases given within brackets and write them in the space given. There are two extra words. (1x5= 05 marks)

second only

conditions rivers predict natural streams potential artificial
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 Floods are to fire as the most common of all (1).....(existing in nature)disasters. They occur almost everywhere in the world, resulting in widespread damage and even death. Consequently, scientists have long tried to perfect their ability to (2).....(forecast)floods. So far, the best that scientists can do is to recognize the (3).....(possible)for flooding in certain (4).....(state of something). There are a number of conditions, from deep snow on the ground to human error, that cause flooding.

When deep snow melts it creates a large amount of water. Melting snow contributes to high water levels in rivers and (5).....(a small narrow river) Whenever rivers are already at their full capacity of water, heavy rains will result in the rivers overflowing and flooding the surrounding land.

Test 11

Read the following paragraph and fill in the blanks using the words given below.

hive	shape	bees	together	queens	honey	inside
between	work	have	busy	winter	flowers	wise

(1/2x14= 07 marks)

Bees live in a house that is called a hive. There are three kinds of bees: workers, drones, and (1)..... Only one queen bee can live in each (2)..... If she is lost or dead the other (3)..... will stop their work. Bees are very (4).....and busy little creatures. They all join (5).....to build cells of wax for their (6)..... Each bee takes its proper place and does its own (7)..... Some go out and gather honey from the (8).....; others stay at home and work (9)..... hive. The cells which they build are all of one (10).....and size, and no room is left (11).....them. The cells are not round. They (12).....six sides. It is pleasant to see how (13)..... they always are. But the drones do not work. Before (14).....comes, all the drones are driven from the hive so that they don't eat the honey which they did not gather.

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Test 12

Given below are some utterances made by Sampath the head prefect of Rathnasara Maha Vidyalaya. Your friend has been absent from school. Report the utterances made by the head prefect to the friend who is absent. *The first one is done for you. (1x5= 05 marks)*



1. “We will organize a drama competition in the school.”
2. “The Drama teacher is going to help us”.
3. “I got the permission from the Principal”
4. “The students from all the Grades can present their dramas”
5. “Some students have already handed over their drama scripts”
6. “The drama competition will be held next week”

1. The Head Prefect said that they would organize a drama competition in the school.
2. He said that
3.
4.
5.
6.

Test 13

Study the two pictures and select the sentences which describe each picture. Write the correct letter in the relevant column. One is done for you. *(1/2x10= 05 marks)*

Picture A

Picture B



- a. A girl on the floor is writing something in a book.
- b. The man reading a newspaper is bold headed.

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- c. The girl on the floor is eating something while reading a book.
- d. There is a picture of a scenery hanging on the wall.
- e. A dog is tasting the food on the table
- f. The picture on the wall is a picture of sails.
- g. The door of the room is open.
- h. The cat is lying on the floor by the man reading the newspaper.
- i. The dog is lying behind the chair.
- j. The boy sitting on the floor is without socks.
- k. The man is having a tea while reading the newspaper.

Picture A	Picture B
a	

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Test 14

One of your friends abroad needs to find information about a personal experience in an interesting place in Sri Lanka. Write a letter to the friend describing him/her the interesting place in Sri Lanka.

Include the following.

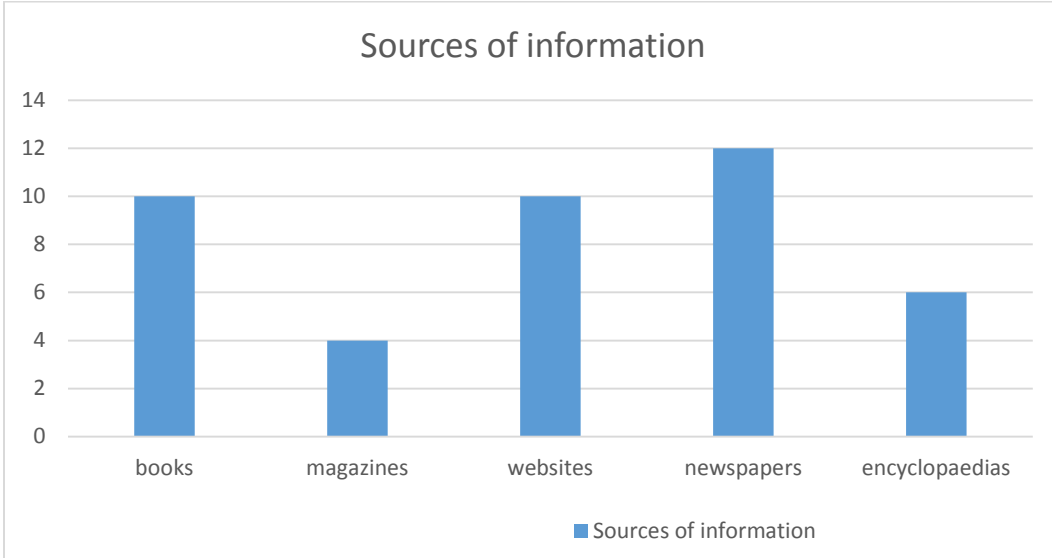
- The location of the place
- When ,how, with whom you visit the place
- Kind of experience you got
- The importance of the place.

Use about 100 words.

Or

The following bar graph shows the sources of information the students of Grade 10 use in Ranmal Vidyalaya. Study the graph and write a description about it. Use about 100 words. The following words may help you.

highest ,lowest , higher than , lower than maximum , minimum, equal , (10 marks)



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Test 15

Read the following text and answer the questions.

(1x 8 =08 marks)

Once there was a monkey who lived in a naval tree beside a river. This naval tree produced more fruit than any other tree in the jungle, and its fruit was fresher and sweeter than the fruit on all the other trees. Every day when the monkey ate this fruit, he was very happy. Not only could he eat his fill, but he could throw some fruit into the river when his friend the crocodile came by. The crocodile and the monkey spent many hours sitting on the shore of the river and talking, and in time they became best friends. The crocodile always took some fruit home to his dear wife. She loved the naval fruit so much that she became addicted to its taste and freshness. One day the crocodile and the monkey spent many hours sitting on the shore of the river and talking, and in time they became best friends.

“Oh, I want to taste the monkey’s liver.” She thought about it and thought about it until she couldn’t stand it any longer.

Finally she said to her husband, “I want to taste the monkey’s liver. Please bring him home, so I can satisfy my hunger.”

The crocodile was shocked! “You want to eat the monkey’s liver? But . . . he’s my friend! I love him. And he’s so generous to us. My dear, it’s impossible.”

The lady crocodile became angry. She demanded that he bring the monkey to her. She demanded that he let her taste the monkey’s liver. Otherwise she would leave.

The crocodile was torn apart. He loved his wife, and didn’t want to lose her. He loved his friend, and didn’t want to lose him. Why did he have to make this difficult choice?

In the end, he decided to lose his monkey friend. With a heavy heart, he swam slowly back across the river and sat under the naval tree.

“Oh Monkey,” he called, “It’s a lovely night, and I feel like going for a ride on the river. Why don’t you come along? I could show you the beauty of the river.”

“I don’t think so,” said the monkey. “I don’t think that’s a good idea. And anyway, I can’t swim, and I’m afraid of the water.”

“I am the king of the river. You don’t need to be afraid when you ride on my back. Besides, we’ve been friends for a long time. What a shame it would be if you can’t trust me by now.”

The monkey thought for a minute. Perhaps the crocodile was right. Who can you trust, if not your friends?

“OK,” he said, “I’ll come with you.” He jumped onto the crocodile’s back, and they sailed into the river.

It was a wonderful ride, and the monkey was really happy, but the crocodile was quiet, and deep in thought.

“What’s the matter?” asked the monkey.

The crocodile almost burst into tears. “I’m sorry, my friend. I lied to you. I am not doing this to entertain you.

Rather, I am taking you to my wife. She wants to eat your liver.”

“Eat my liver!!” The monkey was astonished. “Why does she want to eat my liver?”

“She knows that you eat the fruit of the naval tree every day. She thinks that your liver must be very sweet and tender, so she wants to eat it.”

“I see,” said the monkey. He saw that his life was in danger. He thought for a minute. “My friend, don’t feel bad on my account,” he said. “I would be honored to give my liver to your wife. But you should have told me about this before we left the naval tree.”

“Why?” asked the crocodile.

“Well, I always wash my liver in the river and then hang it on a branch of the tree.”

“Oh?”

“If you take me back to the tree, I’ll get it for you. Then you can take it to your wife.”

The crocodile swam quickly back to the naval tree. When he got to the shore, the monkey jumped off his back and climbed up the tree.

“Hah! Crocodile! Don’t you know that I can’t give you my liver? This has been a good lesson to me about trust.”

1. Select the most suitable phrase and underline it.
 - a. The fruit produced by the naval tree was
 - i. Bitter and sour
 - ii. Sweet and tender
 - iii. Sweeter and fresher
 - b. The crocodile always takes some fruit to his wife
 - i. He had a lot of fruits
 - ii. The lady crocodile prefers naval fruit very much
 - iii. She wanted to eat monkey’s liver.
2. The monkey could not swim. But how did he sail into the river?.....
.....
3. Select the words from the passage to complete the sentence. Use only one word in each blank.
 - a. According to the lady crocodile’s request, the crocodile was reluctant tohis friend.
 - b. The crocodile is usually considered theof the river.

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4. How did the monkey and the crocodile become the best friends?
.....
5. What did the lady crocodile think after tasting the naval fruit?.....
.....
6. Read the story and find a word which have a same meaning as the following.
 - a. Surprised-.....
 - b. Willing to give and share-.....
7. Write the sentence which says that monkey has learned a lesson.....
.....
8. Find words from the passage that have the opposite meaning to the following.
 - a. easy-.....
 - b. possible-.....

Test 16

Write on one of the following. Use about 200 words.

(15 marks)

- a. Write an article to a Children’s newspaper on the following topic.
‘Importance of having a balanced diet’
 - what is a balanced diet
 - why should we have it
 - benefits of having a balanced diet
- b. Imagine you have been appointed as the Chairperson of your English Literary Association. Write a speech you would make at the morning assembly on ‘Sources of information we can use to improve English Language’
Include:
 - sources of information
 - how we can use them to improve English .
- c. Write an essay on ‘ Personality of a person’.
Include
 - what is personality
 - how we can improve personality
 - importance of personality
- d. Write a story. Begin as follow.
As we were too late to go on the school, the class teacher.....

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