

### Civic Education I – Answer Script

Question No.	Answer No.	Question No.	Answer No.	Question No.	Answer No.	Question No.	Answer No.
01.	3	11.	2	21.	1	31.	2
02.	1	12.	3	22.	2	32.	4
03.	2	13.	4	23.	4	33.	1
04.	4	14.	1	24.	2	34.	3
05.	4	15.	3	25.	4	35.	1
06.	1	16.	1	26.	2	36.	1
07.	3	17.	4	27.	4	37.	3
08.	3	18.	2	28.	4	38.	1
09.	2	19.	4	29.	3	39.	2
10.	3	20.	3	30.	2	40.	3

(Total marks 1×40 = 40)

### Civic education II – Answer Script

- Janatha Vimukthi Peramuna
- United National Party
- Samagi Jana Balawegaya
- Ilangai Tamil Arusu Kachchi

..... etc.

(any two such parties)

II.

- Provincial Councils
- Local Government Institutions
- Departments
- Corporations
- Authorities

(any two of these)

III.

- What and how much is produced
- How is it produced
- For whom is it produced

(any two of these)

IV

- International Human Rights Law
- Investment Law
- Law of the Sea
- Environmental Law

(any two of these)

V

- To engage in a productive way of life
- To reject bribery, corruption, waste, and fraud
- To protect freedom, justice, and rights
- To use public facilities economically and to protect them
- To contribute to the preservation and protection of national pride, national heritage, etc.

(Any two of the above)

## VI

- Women
- Children
- Disabled Community
- Workers
- Indigenous People

(Any two of these)

## VII

- Natural activities
- Human activities

## VIII

- Low income
- High consumption expenditure
- Low savings
- Low capital
- Low production

(Any two of these)

## IX

- Low income
- High consumption expenditure
- Low savings
- Low capital
- Low production

(Any two of these)

## X

- Borders
- Power Distribution

(2×10 = 20 marks)

## 2. I

- Simple majority system of representation
- Proportional representation system

(02 marks)

## II

- Conducting elections within the stipulated time period
- Voting rights for citizens who have fulfilled the required qualifications
- The right to be a candidate for election has been ensured
- The right to freely participate in electoral activities has been ensured
- Conducting elections in accordance with the electoral rules and regulations
- Conducting elections in a peaceful atmosphere

(03 marks for any three of these)

## III

## (a)

- Not respecting each other
- Not understanding each other's cultures.
- Despising other religions
- Always creating conflicts
- Acting for selfish interests
- Not acting in unity
- Not learning the languages of other ethnic groups
- Not being intolerant of and not respecting other opinions
- Not respecting equality....

(02 marks for any two of these)

(b)

- Respect for other cultures
- Tolerance and respect for other opinions, etc.

(Award the appropriate mark if the student has described any of the actions that can be taken by the student as a school student.) (03 marks)

3. I

- Buddhism
- Hinduism
- Islam
- Christianity / Catholicism (02 marks for any two of these religions)

II

- Acting in a manner that maximizes the welfare of the people
  - Protecting citizen rights and social justice
  - Acting in accordance with the law
  - Acting with transparency
  - Acting with accountability and freedom from fraud and corruption
- (03 marks for any three of these)

III

(a)

- Lack of respect for each other
- Lack of understanding of each other's cultures.
- Despising other religions
- Always creating conflicts
- Acting for selfish interests
- Not acting in unity
- Not learning the languages of other ethnic groups
- Intolerance and lack of respect for other opinions
- Lack of respect for equality (02 marks for any two religions)

(b)

- Respect for other cultures
- Tolerance and respect for others' opinions, ..... etc.

(Award the appropriate mark if the student has described any action that can be taken by the student as a school student) (03 marks)

## 4. I

- Unrest
- Stress
- Sudden anger
- Irritability
- Use of abusive language
- Aggressive behavior
- Physical assault

(2 points for any two of these)

## II

- Directing stakeholders towards alternative solutions
- Educating both parties about the consequences and stressful nature of the conflict
- Directing stakeholders towards conflict resolution

(03 marks)

## III (a)

- Self-awareness
- Kindness and compassion
- Patience
- Creative thinking
- Humility
- Sensitivity
- Effective communication
- Effective decision-making
- Resilience
- Nonviolence

(2 marks for any two of these)

## (b)

- Preventing loss of life
- Prevention of damage to resources and property
- Protection of fundamental and human rights
- Reduction of mental stress
- Increase in individual mentality
- Protection of self-respect
- Protection of peace and security
- Political stability
- Economic stability

- Establishment of national unity
- Prosperity of the country

(It is sufficient if the student has described one of these. - 03 marks)

5. I.

- Kandyan Law
- Tesawalame Law
- Muslim Law

(02 marks for any two of these laws)

II.

- Having an independent judicial system
- Every citizen has an understanding of the law
- Ignorance of the law is not considered an excuse
- Justice is administered fairly and promptly
- The law is not applied based on the status of individuals, occupation, wealth or other factors
- Everyone is treated as equal before the law
- Judges are not influenced in their decisions

(03 marks for any three of these)

III. (a)

- Building confidence in the judicial system and the law among individuals
- Access to justice
- Being able to suppress crime and corruption in the country
- Building legal equality and fairness in the country
- Using the accurate methods to achieve justice
- Not spending a lot of time, effort and money to achieve justice
- Increasing respect for the judiciary and the law among people

(02 marks for any two of these)

(b)

- Building harmony and trust among each other
- Creating people who respect other ethnic groups
- Achieving a high standard of living
- Safeguarding rights
- Building economic stability in a country
- Creating a peaceful environment suitable for living, .....etc. (Award marks considering the student's expected answers regarding the benefits of living as a law-abiding citizen.)

(03 marks)

## 6. I.

- Forest fires
- Volcanic eruptions
- Sand storms

(02 marks for any two of these)

## II.

- Breakdown of social relations
- Religious and ethnic conflicts
- Social injustices
- Breakdown of family institutions
- Breakdown of parent-child relationships
- Increase in social immorality

(03 marks for any three of these)

## III.

## . (a)

- Using environmental resources sparingly
- Avoiding the release of non-biodegradable waste into the environment
- Recycling waste
- Encouraging tree planting in the home garden and surrounding environment
- Understanding the existence and importance of the environment and acting accordingly
- Making other people aware of protecting the environment
- Acting in accordance with environmental laws and regulations
- Providing full support to institutions dealing with the environment
- Always adopting an environmentally friendly lifestyle

(02 marks for any three of these)

## (b)

- Disposing of garbage as prescribed
- Implementing tree planting programs
- Raising awareness about protecting the environment,.....

(Considering the answers suggested by students to protect the environment and awarding marks)

(03 marks)

## 7. I.

- State strategic relations
- Military strategic relations, breakdown of social relations

(02 marks)

II.

- Resource imbalance or differences in the resources available in each country
- Inability to produce all the needs within one's own country
- Selling surplus products
- Development of transportation and communication
- Need to obtain advanced technology, obtaining assistance in times of emergency disasters and other calamities
- Improving political, economic, social, cultural relations

(03 marks for any three of these)

III. (a)

- International relationship develops.
- New job opportunities arise
- Mutual assistance is provided in emergencies.
- New technical knowledge can be exchanged.
- Necessary support is provided for development activities.

(02 marks for any two of these)

(b)

- Access to loans and aid
- Connection with international trade
- National security can be ensured
- Employment opportunities in foreign countries can be obtained
- Development of the tourism industry can be achieved
- Assistance can be obtained in emergency and disaster situations
- Education can be improved through the exchange of technical knowledge, ..... (Considering the answers suggested by the students and awarding marks)

(03 marks)