

ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය
 ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
 English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

Q.No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 05
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 05
General Certificate of Education (Ordinary Level) Examination, Support Paper - 05

ඉංග්‍රීසි භාෂාව ஆங்கிலம் ENGLISH LANGUAGE	I I I	පැය එකයි ஒரு மணித்தியாலம் One hour
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 சுட்டிலக்கம் }
 Index No. }

Paper I
Total

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

○ Test 01

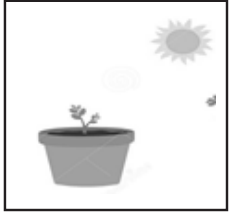
The following pictures show the stages of growing seeds. Write the correct letter of the picture in the cage given against each description. *The first one is done for you.*



A



B



C



D



E



F

1. First, get a suitable pot.
2. Next, put a layer of gravel in the bottom.
3. Then, fill the pot with soil and plant the seeds.
4. After that, cover the seeds with a thin layer of soil.
5. Then, water the seedlings regularly.
6. Finally, put the pot in the sun shine.

D

○ Test 02

Fill in the blanks in the following dialogue using the words given in the box. Write the letter of the correct word in the space given. *The first one is done for you.*

Adhi : Are you playing a video game?
 Thamod : No. Look! This is a photo of my grandfather.
 Adhi : Really! Is he a fisherman?
 Thamod : Yes, he is a (1) ...**d**.....
 I took this photo when I was spending a few days there during the school vacation.

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use only

Q. 1
1×
Total
5

Q. 2
1×
Total
5

○ **Test 04**

Underline the most suitable word given within brackets to fill in each blank. *The first one is done for you.*

I live in (1) (an, a, the) cozy house on a very quiet street. Every morning, I take a short walk to the local bakery to buy a fresh (2) (pile, loaf, slice) of bread for my breakfast. Today was very quiet. There weren't (3) (some, much, many) people here today. Suddenly, I saw (4) (the, an, a) adorable kitten near the park. It was chasing a colorful butterfly. I decided to adopt (5) (a, the, an) sweet kitten and named it Whiskers. I do have a (6) (little, many, few) friends but not that many. But now, I have a cheerful companion to keep me company at home.

○ **Test 05**

Read the essay written on a famous person by a student of grade 11. Complete the table given below with the information given of the person. *The first one is done for you.*

Steve Jobs was an American inventor, designer, and entrepreneur who was the co-founder, chief executive, and chairman of Apple Inc. born in 1955. As an infant, Jobs was adopted by Clara and Paul Jobs and named Steven Paul Jobs. Clara worked as an accountant, and Paul was a Coast Guard veteran and machinist. Jobs was smart but directionless, dropping out of college and experimenting with different pursuits before co-founding Apple with Steve Wozniak in 1976. Jobs left the company in 1985, launching Pixar Animation Studios, then returned to Apple more than a decade later. The tech giant's revolutionary products, which include the iPhone, iPad, and iPod, have dictated the evolution of modern technology. Jobs died in 2011 following a long battle with pancreatic cancer.

1. Full name	(a) Steven Paul Jobs
2. Name of the adoptive mother	(b)
3. Father's occupation	(c)
4. Name of the co-founder of Apple	(d)
5. Year of launching Pixar Animation Studios	(e)
6. Cause of death	(f)

○ **Test 06**

The Child Welfare Club in your area visits your school every year to make some donations. Write a notice to be put up on the school noticeboard informing all the students about the donation. Use about 40 – 50 words.

Include the date and time of visiting.

- items that will be donated
- the place where the donation is made

Q. 4

1×

Total

5

Q. 5

1×

Total

5

○ **Test 07**

Read the following story and underline the correct answer. (1x5 marks)

Nazrudin was a well known figure. He was highly respected in his village, for his wisdom. Once, he went to a bustling marketplace. He stood at the center of the market, holding a shiny new lantern. Very soon, the curious onlookers gathered around him and inquired what he was doing there.

"I have something special. A lamp is so bright! It can **illuminate** the darkest corners of your mind. So, it lights up your thinking!" Nazrudin explained.

A seller doubted, "No way! Lamps light up the outside, not thoughts."

Nazrudin smiled, "Ah, but the mind is like a big cave, and with this lamp, I will explore its depth!"

Interested, people watched as Nazrudin began waving the lamp around his head, muttering, "Light up, thoughts, light up!" The lamp slipped from his hand, fell on to the ground and broke.

Someone laughed, "Well, Nazrudin, it seems your lamp can't even light your own path. So, let alone our minds."

Nazrudin picked up the broken lamp, laughing, "True! Sometimes, wisdom comes in unexpected ways. Perhaps, it's the journey, not just the light that matters."

The crowd left, thinking about Nazrudin's different ideas, leaving him with a broken lamp and lots of smiles.

1. Nazrudin has earned respect from the villagers for his
(a) behaviour (b) abilities (c) wisdom
2. This incident happened in a place.
(a) calm (b) busy (c) remote
3. The people gather around Nazrudin to
(a) know what he was doing.
(b) touch the shiny lamp.
(c) know about the special lamp.
4. According to Nazrudin, the lamp can
(a) light up the dark caves. (b) light up thinking. (c) light up his path.
5. What does the word 'illuminate' in the 2nd paragraph mean?
(a) light up (b) shine (c) fill

○ **Test 08**

Write a paragraph about **one** of the following topics. Use about 50 - 60 words.

1. A Day at the Beach: The Sights, Sounds, and Smells
2. A Childhood Memory: Recalling a Special Event or Place

.....
.....
.....

Q. 7

- 1-
- 2-
- 3-
- 4-
- 5-

Total

8

ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය
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Q.No.	Marks
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14	
15	
16	

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 05
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 05
General Certificate of Education (Ordinary Level) Examination, Support Paper - 05

ඉංග්‍රීසි භාෂාව ஆங்கிலம் ENGLISH LANGUAGE	II II II	පැය දෙකයි இரண்டு மணித்தியாலம் One hour
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Paper II
Total

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

○ Test 09

Select a word from the box which has a similar meaning to the word /phrase given within brackets and write it in the space provided. **The first one is done for you.** There are three extra words.

attempt, amazed, behave, believe, drag, hold, get, obvious, stuck,

As a man was passing the elephants, he suddenly stopped, confused by the fact that these huge creatures were being held by only a small rope tied to their front leg. It was (1)...**obvious**..... (easily understood)that the elephants could, at anytime, break away from their bonds but they did not.

He asked the trainer why these animals just stood there and made no (2)..... (make an effort) to get away. “Well,” the trainer said, “when they are very young, we use the same size rope to tie them and it’s enough to (3).....(keep) them. As they grow up, they still believe they cannot break away.”

The man was (4).....(greatly surprised). These animals could at any time break free from their bonds but because they (5).....(accept that something is true) they couldn’t, they were (6)..... (be fixed in a particular position) right where they were.

Like the elephants, how many of us go through life hanging onto a belief that we cannot do something, simply because we failed at it once before?

○ Test 10

Complete the following magazine article using the correct form of the verb given within each bracket.

Oscar Awards

The Academy Awards are given out every year to recognize outstanding work of movie actors, directors, and others who are part of the movie making industry. These awards (1) (present) in a formal ceremony in Hollywood. Several people are nominated in specific

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use only

Q. 9

1 ×
Total
5

Q. 10

1 ×
Total
5

categories such as Best Movie, Best Actor, Best Music, and Best Costumes. A nominee (2) (choose) to receive an award in each category. When the award ceremony started in 1929, fifteen awards (3)(give) to the winners. Tickets are no longer sold to the general public ; invitations (4)(send) only to people involved in making the movies and to their guests. Since 1953, the Oscar night has been televised and broadcast all over the world. This show (5) (see) by hundreds of millions of people. Viewers watch as their favourite movie stars arrive looking beautiful.

○ Test 11

Fill in the blanks with the words given in the box. There is one extra word.

dream as are good yourself under two few
journal way that to language for habit

A journal is like a personal book where you write your thoughts, feelings and experiences. Maintaining a journal can be labeled as a hobby or a part of your daily routine. There are different types of journals (1).....serve for different purposes. Vocabulary (2) reading journal and travel journal are a (3) examples. Writing in a journal is useful (4) students because it helps you improve (5)skills while evoking creativity. In fact, journals (6)significant because they let you express (7) Some people maintain journals as a (8) tracker. Reading journals and workout journals are (9)such examples. Some others maintain journals (10)a mode of recording their memories (11) different topics. Travel journal is a (12) example for it. Gratitude journals and (13) journals are also popular as a (14) to look at life with positive attitudes. When you write you understand your feelings and emotions better. It is like talking to a friend on paper.

Test 12

Fill in the blanks of the following text using the correct form of the verbs given within brackets. *The first one is done for you.*

Last weekend, my school friends and I (1)**decided**..... (decide) to throw a surprise party for our friend Sarani. The planning (2) (start) weeks ago, and every detail (3) (carefully discuss) among us. Invitations (4) (send) out, decorations were purchased, and a delicious cake was baked. On the day of the party, everything (5) (be) in place, and we eagerly waited for Sarani to arrive. When she (6) (finally show up), the look of astonishment on her face was priceless.

Q. 14

1×
Total
5

○ Test 13

Read the following descriptions of accidents. Match them with the First Aids given below them.

Write the correct letter of the description in the box given against each First Aid.

Accidents

(A) Bleeding can involve minor cuts and scrapes or may be caused by major puncture wounds or injuries. Most injuries can be treated at home or in an urgent care facility. The cuts and scrapes you get everyday don't require a trip to the emergency room, but you need to make sure the wound is taken care of to prevent infection.

(B) Unconscious person does not respond to activity, touch, sound, or other stimulations. Brief unconsciousness is often a result from dehydration, low blood sugar, or temporary low blood pressure.

(C) Fainting is a sudden, usually temporary loss of consciousness often caused by a lack of oxygen to the brain. This generally lasts from a few seconds to a few minutes. Feeling light headed, dizzy, weak, or nauseous sometimes happen before you faint.

(D) Nose bleeding may be caused by infection, injury, allergic reaction, nose picking or an object being pushed into the nostril. Bleeding from the nose is common in children and is usually not serious.

(E) Toothache is the pain in and around the teeth and jaws that usually caused by tooth decay. Eating or drinking can make the pain worse, particularly if the food or drink is hot or cold. The pain can also be mild or severe.

First Aid

- | | | |
|-----|---|--|
| 1.. | Check the person's airway, breathing, and pulse frequently. If the person is breathing and lying on their back, carefully roll the person onto the side. Bend the top leg, gently tilt the head back to keep the airway open. | |
| 2. | Sit and keep the head up. Lean forward so that blood doesn't go down the throat. This could cause you to choke or have an upset stomach. Gently blow in order to clear any blood clots. Use the thumb and a finger to pinch both nostrils shut. | |
| 3. | Immediately press hard on the wound with a clean cloth, a gauze pad, a thumb or using the palm of your hand. | |
| 4. | Until you get medical attention, rinse your mouth with warm water. Remove any food particles or plaque. Take a common pain killer to dull the pain. You can apply a cold compress on your cheek. | |
| 5. | You can have the person sit with his head between his knees. Loosen tight collars, belts, and other restrictive clothing. Get the person to lie down or sit for at least 10 to 15 minutes. Give him a glass of water. | |

Q. 11

1×
<i>Total</i>
5

Q. 12

1×
<i>Total</i>
5

○ **Test 14**

(a) You are the secretary of the Super Cultivators Club. Write a letter to the teacher in charge of the Agriculture Unit of the school informing that you hope to make a donation to the unit.

Use about 100 words. Include the following.

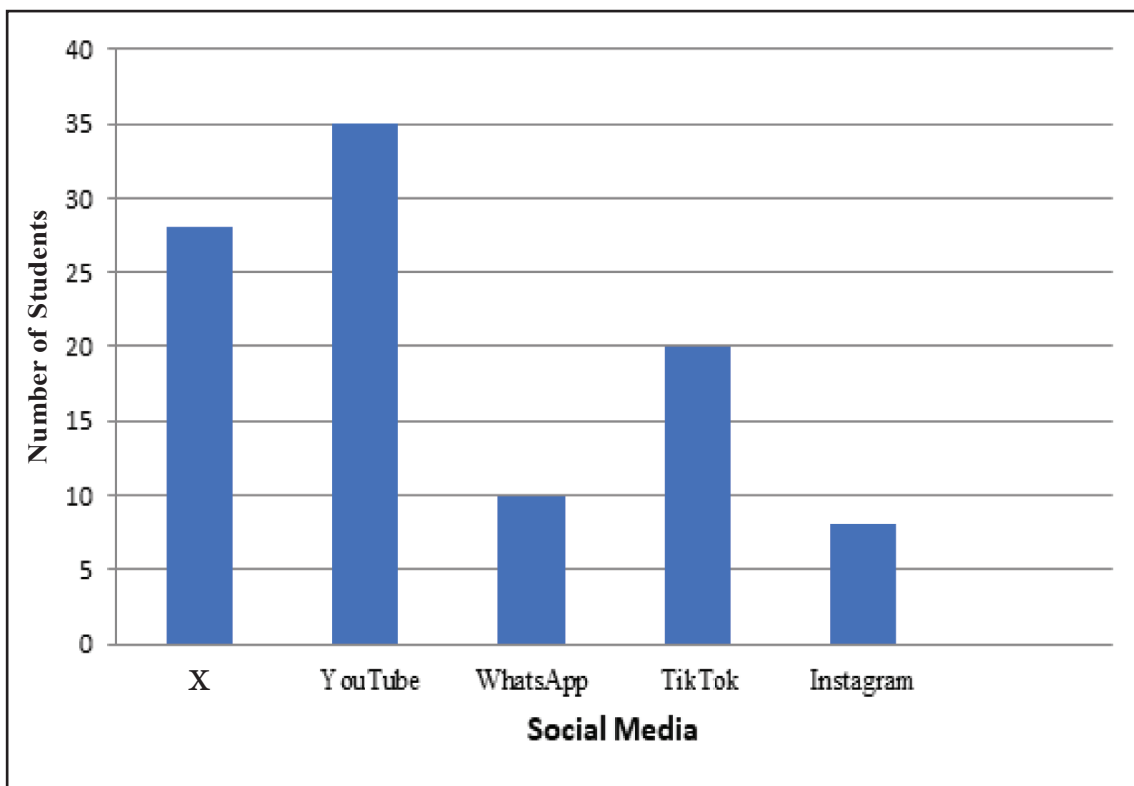
- items you donate
- purpose of the donation
- asking for permission to make the donation / to visit the school

OR

(b) The following bar chart shows different social media that grade 11 students of Kumaranathunga Maha Vidyalaya like to use for their study purposes. Write a description about it.

Use about 100 words. The following words given in the box may help you.

most popular , least popular , most , more than



Q. 4

1×

Total

5

○ **Test 15**

Read the following text and answer the questions given below.

One day John and I were returning home when we saw an odd incident. A boy was riding a pony and he was urging the pony to take a leap over the gate which was too high for him. The boy cut with his whip but the pony turned off on the other side. Then, the boy got off, gave the horse a good thrashing and got up on him again. Unable to bear the punishment any longer, the pony threw him neatly over into a hedge. And with the rein dangling off his head the pony set off home at a full gallop.

‘Oh! oh!’ cried the boy as he struggled about among the thorns.

‘Serves you right,’ said John who was watching the scene. “That will teach you not to be hard on horses.”

Then he patted me and said, “ This young rascal may be a liar, Beauty. He may never tell the truth to his father. So let’s go to Farmer Bushby’s house and tell him how cruel his son has been to the pony.”

As we approached the farmhouse, we saw the farmer hurrying on the road anxiously and his wife at the gate looking worried.

“Have you seen my boy?” asked Farmer Bushby. “ He went out an hour ago on my black pony and the pony has come back without the rider .”

“ It’s better the pony goes without a driver,” said John. Then he described to the farmer what he had seen. “ Your son was whipping and kicking that good little pony because he wouldn’t leap the gate.”

The farmer felt hurt by the report.

(1) Say whether the following statements are **True** or **False**. Put a (✓) in the relevant column.

	True	False
1. John and the narrator were coming back home.		
2. The narrator and John saw a pleasant incident.		
3. The boy was unkind to the pony.		
4. The boy’s father is Farmer Bushby.		

(1/2×4=2 marks)

Underline the correct answer for questions 2,3 and 4 from the options given for each of them.

(2) What did the boy want the pony to do?

- (a) to take him back home
- (b) to take a leap over the gate
- (c) to take him everywhere

(3) The boy was thrown into the hedge because.....

- (a) The pony did not like him.
- (b) The pony was too tired for a ride.
- (c) The pony could not bear his punishment.

- (4) The pony returned to the farm.....
 (a) with his rider.
 (b) with John and the narrator.
 (c) alone without the boy.
 (1×3 =3 marks)

- (5) Find a word/phrase from the passage that is closest in meaning to each of the following. Write them below.
 (a) persuading someone to do something -
 (b) a mischievous person -
 (1×2 =2marks)

- (6) Find the sentence from the passage that shows the narrator’s identity. Write it below.

 (1 mark)

○ **Test 16**

Write on **one** of the following topics. Use about 150 - 200 words.

- a. Write an article to the school magazine on ‘The Influence of Technology on Education’.
 o define the incorporation of technology in education (smart learning, internet, platforms)
 o explore the benefits of technology (remote learning, time saving, easy access)
 o Discuss potential challenges and ways to address them. (expensive, no resources and solutions)
 o Share examples of successful technology-based educational programs.
- b. Write a speech to be delivered at the school assembly on ‘The Role of Art and Creativity in Everyday Life’.
 o Explore various forms of art and creative expression.
 o Discuss the impact of art on emotions, well-being, and society.
 o Highlight the importance of fostering creativity in education and daily life.
 o Share personal anecdotes or examples of art's influence.
- c. Write an essay on ‘The Impact of Junk Food on Health’.
 Include
 o Define junk food and its prevalence in modern diets.
 o Discuss the negative effects of junk food on physical health.
 o Provide examples of healthier alternatives.
 o Summarize the health risks associated with junk food.
 o Encourage healthier dietary choices for better well-being.
- d. Complete the following story.

As I opened the mysterious package on my doorstep, I discovered an ancient-looking map.....

Q. 14	
1-	
2-	
3-	
4-	
5-	
6-	
Total	8

Q. 15	
1×	
Total	5