

ඉංග්‍රීසි හා විදේශ භාෂා ආබාධිත අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ආබාධිත අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ආබාධිත අධ්‍යාපන අමාත්‍යාංශය
ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 01
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 01
General Certificate of Education (Ordinary Level) Examination, Support Paper - 01

ඉංග්‍රීසි භාෂාව I
ஆங்கிலம் I
ENGLISH LANGUAGE I

පැය එකයි
ஒரு மணித்தியாலம்
One hour

විභාග අංකය
சட்டிலக்கம்
Index No. }

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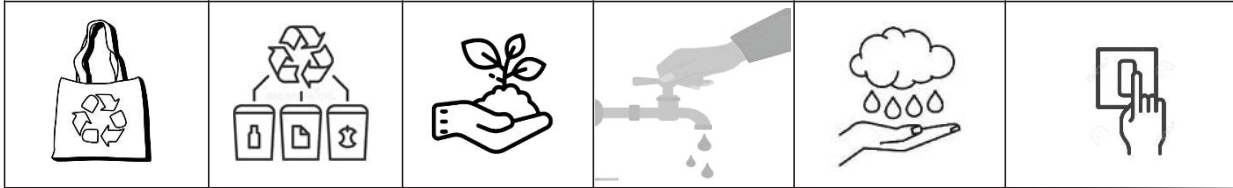
Paper I
Total

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

○ Test 01

Match the captions with the pictures given. Write the letter of the most suitable picture against each caption. *The first one is done for you.* (1×5 marks)

Pictures



(a)

(b)

(c)

(d)

(e)

(f)

	Captions	Pictures
1	Plant a tree and watch it grow.	(c)
2	Close the tap, when not in use.	
3	Save rain water.	
4	Sort and recycle your waste.	
5	Turn off the lights, when you leave a room.	
6	Use a reusable bag for shopping.	

○ Test 02

Fill in the blanks in the following dialogue. Use the words given in the box. Write the letter of the correct word in the space given. *The first one is done for you.* (1×5 marks)

Kavi : What are you doing Ama?

Ama : I'm (1).....(c).....in my journal.

Kavi : Interesting! How (2).....do you do that?

Ama : Well, I always write something before I go to bed.

Kavi : And you sometimes write (3).....the day, too like what you're doing now.

Ama : That's right. Are you (4).....?

Kavi : A little bit. People are usually on (5).....smartphones and laptops nowadays. I seldom see anyone writing in a journal.

Ama : I guess I'm (6)....., but you probably knew that already.

Kavi : Very funny. You might be a little strange, but in a good way.

(a) often
(b) different
(c) ~~writing~~
(d) surprised
(e) during
(f) their

For
examiner's
use only

Q. 1

1×

Total

5

Q. 2

1×

Total

5

○ Test 03

Underline the most suitable word to fill in each blank. *The first one is done for you.* (1×5 marks)

Lisa and her husband Derick are a creative couple. Together, they (1).....(writes/
write/writing) and make interesting films about animals in the world. They love to
(2)..... (explore /exploring/ explored) different parts of the world and the result is 22
films, 10 books and many articles! They (3).....(has been/have been /had been) in the
film industry for more than 10 years. By now, they (4)..... (won/ win/have won) many
local and international awards for their creations. “Making films (5).....(is / are /were)
an adventure for us. It is also a way of helping the endangered animals,” said Derick at a recent
interview. A few years ago, they (6).....(start/ were starting/started) a special fund called,
‘The Big Cats Fund’ to help the animals they love and now they are helping the lions and the
other animals.

○ Test 04

Study the picture given below. Fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.* (1×5 marks)



- (a) window
- (b) comfortably
- (c) family
- (d) eating
- (e) short
- (f) headphones
- (g) seats
- (h) striped
- (i) passengers
- (j) opposite
- (k) baggage

This picture shows a scene in a train. There are two sets of (1).....(g).....in this compartment.
They are fixed (2).....to each other. The six (3).....in the compartment look like
the members of the same (4).....They have kept their (5).....on the racks above
their seats. The (6).....haired girl seated near the (7).....is reading a book while
the girl next to her seems to be listening to music, wearing (8).....The girl seated next
to them is (9).....something. The man wearing a (10).....shirt is checking time.
The family seems to be travelling (11).....and peacefully.

Q. 3

1×

Total

5

Q. 4

1×

Total

5

○ Test 05

Read the text and complete the table given below. *The first one is done for you.* (1×5 marks)

Kangaroos are the symbol of Australia. One of the most distinctive features of the Kangaroos is the way they walk – they hop, balancing their body with their tail. This allows them to reach a maximum speed of 55 km/h, although the most comfortable speed for a Kangaroo is around 25 km/h. The biggest kangaroos can leap to almost 8 meters with one leap. Kangaroos are usually between 3-7 feet in height. They can weigh up to approximately 200 pounds.

Kangaroos are marsupials. Like other marsupials females have a permanent pouch for raising the baby kangaroos called as joeys. At birth, a joey is the size of a jelly bean! It is only about 2cm long and weighs less than a gram. All kangaroos are herbivores grazing mainly on grass but some on moss, fungi and shrubs. Generally, kangaroos are active at night and during periods of low light, but it is quite possible to find them out in the open in bright sunlight. Kangaroos are social creatures and they live in groups called mobs, troops or courts.

1. the way kangaroos move	hop
2. the comfortable speed of kangaroos	
3. a feature of marsupials	
4. the baby kangaroos are called	
5. the birth weight of a baby kangaroo	
6. the time that they become active	

Q. 5

1×
Total
5

○ Test 06

You received the following note from your friend Sithija. (1×5 marks)

Read it and write a reply. Include the following. Use about 40 - 50 words.

- o Thank Sithija for the invitation.
- o Say that you are willing to join.
- o Ask when and where to meet Sithija.
- o Say that you will bring the camera.

Saveen,

We are going to see the cricket match tomorrow. Do you like to come?

Please inform. Can you bring your camera?

Sithija

.....

.....

.....

.....

.....

.....

Q. 7

C-

L-

Total

5

○ Test 07

Read the following text and underline the correct answer.

(1×5 marks)

My grandfather is still in my memory as my close companion in my childhood. Though we spent time enjoying nature at the river bank or at a nearby paddy field, the wooden bench under the mango tree was our favorite spot. Sitting on the wooden bench while listening to grandfather's stories was what I liked most as a kid.

- 5 One sunny day, my grandfather gave me a kite. "Hold it steady, kiddo," he said with a smile. We spent hours, letting the colorful kite dance high above the sky. Until that very day, I had never flown a kite. Those days were easy and happy, full of simple fun. Another day, while we two were sitting together, I turned to him and asked, "Grandfather, what game did you like best?" He grinned, "Hide-and-seek by the old tamarind tree. Trying to find the best
- 10 hiding spot was so exciting!"

Curious, I asked for more stories about his time as a kid. Leaning closer, he said, "Once, we made a raft and sailed down the river. Water splashed us, and we felt so brave." His stories painted a picture of a time long ago, and I couldn't help but be amazed by all his cool adventures.

- 15 As the sun set, grandfather's voice grew softer, but his stories continued. "I remember fishing with my pals at the nearby pond," he said. I listened, **captivated** by his words. "Those were the times when life was simple and every day held a new adventure."
- I smiled, imagining a younger version of my grandfather, full of energy and enthusiasm. His stories made me feel like I was right there with him, experiencing the magic of those good
- 20 old days. As the stars began to twinkle in the sky, I realized that these stories were treasured to be cherished, a connection to a past that shaped a person my grandfather had become.

1. The speaker recalls.....first experience in flying kites.
(a) his grandparent's (b) his grandfather's (c) his own
2. What was their favorite spot?
(a) nearby paddy field
(b) the wooden bench under the mango tree
(c) at the river bank
3. His grandfather liked.....as a kid.
(a) listening to stories (b) flying kites (c) playing hide and seek
4. The word '**captivated**' in line 16 means ;
(a) excited (b) fascinated (c) shocked
5. What made the speaker smile?
(a) recalling grandfather's stories
(b) imagining grandfather's youth
(c) recalling the childhood games

Q. 4

1×

Total

5

ඉංග්‍රීසි හා විදේශ භාෂා ආබාධ අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ආබාධ අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ආබාධ අධ්‍යාපන අමාත්‍යාංශය
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English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 01
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 01
General Certificate of Education (Ordinary Level) Examination, Support Paper - 01

ඉංග්‍රීසි භාෂාව II
ஆங்கிலம் II
ENGLISH LANGUAGE II

පැය දෙකයි
இரண்டு மணித்தியாலம்
One hour

විභාග අංකය }
சட்டிலக்கம் }
Index No. }

Paper II
Total

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

Q.No.	Marks
9	
10	
11	
12	
13	
14	
15	
16	

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○ Test 09

Read the text and underline the most suitable word given within brackets. (1×5= 5 marks)

That day, even the weather turned to be a blessing for the young hikers. It perfectly matched with their idea of (1).....(explore / exploring / exploration) the beautiful nature. So, the boys started their (2).....(hiked/ hikers / hike) very happily. They were full of (3).....(excited/ exciting / excitement) as they moved ahead through the dense forest. Throughout the day, the boys learned about nature, explored new places and most (4).....(important / importantly / importance) strengthened their friendship. The photos taken during the hike displayed the (5).....(joy / joyful / joyfully) of their unforgettable experience.

○ Test 10

Raju met his friend Arjun who has been selected for the junior cricket team. The following are the questions Raju asked to get some information. Write them in the indirect speech.

(1×5= 5 marks)

- Raju: Who will train you?
Raju asked his friend Arjun
- Raju: When are you starting practices?
Raju asked his friend Arjun
- Raju: Who is the coach?
Raju asked his friend Arjun
- Raju: Practice well.
Raju advised Arjun
- Raju: Do not neglect studies.
Raju advised Arjun

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use only

Q. 9

1×

Total

5

Q. 10

1×

Total

5

○ Test 11

Fill in the blanks with the words given in the box. There is one extra word.

(1/2 × 14 = 7 marks)

each are memories a they their and sense
collect tiny just to the stamps though

Collecting stamps in Sri Lanka is a cherished tradition. Sri Lankans of all ages (1)..... stamps with great enthusiasm. (2)..... stamp collectors enjoy showing (3)..... albums filled with stamps. (4)..... like to share the (5)..... and stories associated with (6)..... stamp in their collection. (7)..... have been recognized not (8)..... as a hobby. They (9)..... also a good way (10)..... celebrate our country's identity. (11)..... they are simple and (12)..... in size, they carry (13)..... powerful message with a (14)..... of pride. Therefore, each stamp can be considered as a visual story which holds a special place in the hearts of people.

○ Test 12

The following is a part of Sanka's speech he made after winning the Young Artists' Award at an international art competition. Fill in each blank selecting the most suitable word from the box.

(1 × 5 = 5 marks)

although, as, however, whenever, when

"I can't believe that I'm standing here today, holding this award. (1)..... I first entered this competition, I never thought I'd come this far. (2)..... with a lot of practice and patience, I managed to create something I'm proud of. I put my heart into my artwork (3)..... I paint. (4)..... my journey was tough at times, I never gave it up. I kept myself pushing to improve (5)..... it was my passion. I just want to say thank you to all who supported me to become who I am today."

Q. 11

$\frac{1 \times}{2}$

Total

7

Q. 12

1 ×

Total

5

○ Test 13

Read the following short descriptions of children's novels. Match them with the interests of the five readers given below. Write the correct letter of the title in the box. (1×5= 5 marks)

Descriptions of Story Books

A. Quest for the Lost Treasure

This is a thrilling tale of courage and discovery. In the story, a team of young explorers navigate mysterious landscapes, solve ancient puzzles and face unexpected challenges to find a long lost treasure. The vivid descriptions and realistic characters fill the narrative with suspense, action and a sense of danger.

B. Echoes from the Past

This is an interesting non-fiction which immerses the readers in the rich tapestry of bygone eras. The story takes the readers on a journey to the past through a series of incidents that happened long time ago and connect them with the present. The readers can easily visualize the proud history and feel the courage and unity of our ancestors.

C. The Magic Castle

This is an ideal book for those who love spellbinding narratives. The two main characters; a young prince and a fairy take the readers to a world of enchantment and mythical wonders while navigating the secrets and challenges of a castle brimming with magic.

D. The Mess Up

This is the perfect choice for you to release your stress and burst into laughter. In the story, you meet Mr. Chuckle who always messes up everything. His comical misadventures blend with wit and absurdity turning the tale into an interesting narrative.

E. Galactic Odyssey

Be ready to blast off into the cosmos with the gripping narrative 'Galactic Odyssey'. This fiction takes the readers into the wonders of space while letting them join the crew on a journey filled with danger, discovery and boundless wonders of the universe.

Q. 13

1×

Total

5

Interests of the readers	Title of the book
1. Theekshana has a vibrant sense of humour and she loves reading stories that feature comedic characters and amusing situations.	
2. Nisali is interested in reading non-fiction stories about the past to understand how past events shape our future.	
3. Rajan loves reading fictions about teenagers' adventures which are full of excitement, thrill and unpredictable scenarios.	
4. Marvan is interested in reading fictions about the adventures which mix reality with imagination and specially the tales beyond our planet.	
5. Roshi enjoys reading fantasy stories which offer her a break from the ordinary world and immerse her in a magical world.	

○ Test 14

- (a) You are the Secretary of the Sports Club in your school. You have organized a Certificate Awarding Ceremony to appreciate the achievements of the winners of the Provincial Level Competitions. Write a letter inviting a popular sportsman/ sports woman as the Chief Guest of the ceremony. Use about 100 words.

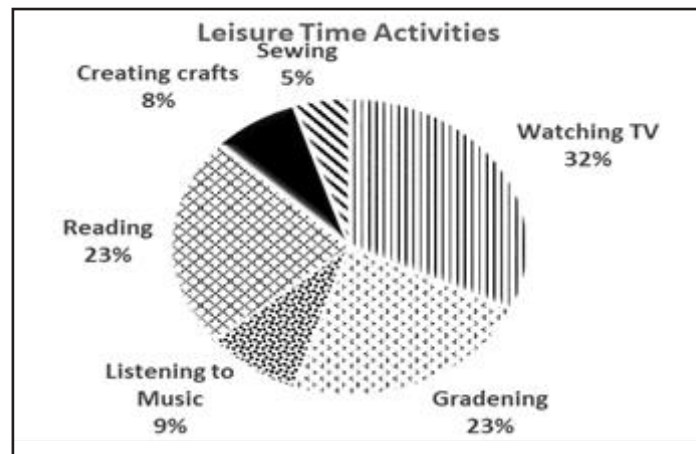
Include the following.

- date, time and the venue
- request to make a speech
- Ask for the acceptance of the invitation

OR

- (b) The following pie chart shows the leisure time activities of the residents of Isuru Uyana. Study it and write a description about it. Use about 100 words.

You may use the following words /phrases in your description. Highest percentage, lowest percentage, more than, less than, equal

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Q. 14

C -
L -
O -
M -

Total

10

○ Test 15

Read the following text and answer the questions given below.

- (1) Flying kites is a timeless and common outdoor activity. These lightweight wonders have been captivating people across cultures for centuries. A colourful kite dancing in the sky adds a touch of magic to our outdoor entertainment. People enjoy flying kites irrespective of their age.
- (2) Kites are typically made of paper or plastic. They come in various shapes and sizes, making each kite unique and interesting. To fly a kite, you need a bit of wind, a long string and an open space. When the wind catches the kite it lifts into the sky, swaying gracefully with the breeze. Holding onto the string allows you to guide the kite's movements making it climb higher or perform fun tricks.
- (3) Kite flying is often a social activity that brings people together. Families, friends and communities gather in open fields or parks bringing their kites to join in the fun of flying kites. It's a wonderful way to spend quality time together outdoors. Making kites and flying kites are often done as collaborative efforts. Both activities are wonderful team building experiences for all involved.
- (4) People fly kites for many different reasons. For some adults, it's a nostalgic activity that takes them back to childhood. Competitive flying kites has become a popular sport in different parts of the world.
- (5) Many entertainment options in the modern world come with an expensive price tag. However, kite flying stands as a cost effective form of entertainment. This simple outdoor activity offers people a refreshing escape from their stressful life style.

- (1) Say whether the following statements are **True** or **False**. Put a (✓) in the relevant column.

	True	False
1. People of all ages enjoy flying kites.		
2. All kites are not lightweight.		
3. People fly kites only for the thrill of competition.		
4. Flying kites is a way of spending time together.		

(1/2×4=2 marks)

Underline the correct answer for questions 2,3 and 4 from the options given for each of them.

(1×3 = 3marks)

- (2) What do you need to fly a kite?
 - (a) previous experience
 - (b) wind and a long string
 - (c) families and friends
- (3) What controls the direction of a kite?
 - (a) the wind
 - (b) the shape of the kite
 - (c) the person holding the string

- (4) Choose the most appropriate subtitle for the 4th paragraph.
- Why people like flying kites
 - How to fly a kite
 - Low cost entertainment
- (5) Find a word/phrase from the passage that is closest in meaning to each of the following. Write them below.
- unlike anything else (paragraph 1)
 - a sudden feeling of excitement and pleasure (paragraph 4)
(1×2 = 2marks)
- (6) Find the most suitable sentence from the passage that describes the movement of a kite. Write it below.
-
(1 mark)

○ Test 16

Write on one of the following topics. Use about 200 words. (15 marks)

- Write an article to a school magazine on 'Importance of the Historical Places in Sri Lanka'. Include the following.
 - A few places of historical value - Anuradhapura, Polonnaruwa
 - Things that can be seen – ruins, temples, paintings and statues, tanks
 - Importance - attract tourists, strengthen the economy
 - How to protect these places – awareness programmes, changing attitudes, laws
- A speech you would make in the morning assembly on 'Importance of Water'. Include the following:
 - Why it is important – for survival, as a vital resource, importance of it for different fields, scarcity of drinking water
 - Water conservation – responsible usage in daily life, how people waste, tips on how children can prevent wastage of water at home and school
 - Responsibilities – request others to prevent water pollution, make community aware
- Write an essay on 'Good Food Habits'. Include the following:
 - A few food habits (not skipping any meal, eating homemade food, avoid eating fast food, taking fresh fruits and vegetables)
 - Importance of good food habits (to be healthy and strong, prevent falling sick, attend school regularly, etc.)
 - Value of good food habits for life

Q. 15

1-
2-
3-
4-
5-
6-

Total

8

- (d) Sarith and Kevin are friends. They are talking about their preparation and feelings about the term test.

Complete the dialogue between them.

Sarith : Hey, Kevin! The term test is just around the corner. How's your preparation?

Kevin: Honestly, I'm a bit nervous.

[illegible]

Q. 16

C -

L -

O-

M-

Total

15

○ Test 08

Write a paragraph on one of the following topics. Use about 50-60 words.

(1×5 marks)

- (a) The person I admire the most
- (b) The game I like very much

[illegible]

Q. 8

C-

L-

Total

5

ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය
ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education, English and Foreign Languages Branch Ministry of Education

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 01
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 01
General Certificate of Education (Ordinary Level) Examination, Support Paper - 01

ඉංග්‍රීසි භාෂාව I
ஆங்கிலம் I
ENGLISH LANGUAGE I

Answer Sheet

Support Paper - 01

Q.No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	

Paper - I

Test 1 (1x5 marks)

	Pictures
1	(c)
2	(d)
3	(e)
4	(b)
5	(f)
6	(a)

Test 2 (1x5 marks)

1. ~~(e)~~
2. (a)
3. (e)
4. (d)
5. (f)
6. (b)

Test 3 (1x5 marks)

- (1) write
- (2) explore
- (3) have been
- (4) have won
- (5) is
- (6) started

Test 04

- (1) ~~(g)~~
- (2) (j)
- (3) (i)
- (4) (c)
- (5) (k)
- (6) (e)
- (7) (a)
- (8) (f)
- (9) (d)
- (10) (h)
- (11) (b)

Test -5 (1x5 marks)

1. the way kangaroos move	hop
2. the comfortable speed of Kangaroos	around 25 km/h.
3. a feature of a marsupials	have a permanent pouch
4. the baby kangaroos are called	joeys
5. the birth weight of a baby kangaroo	less than a gram
6. the time that they become active	at night

Test -7 (1x5 marks)

1. (c) his own
2. (b) the wooden bench under the mango tree
3. (c) playing hide and seek
4. (b) fascinated
5. (b) imagining grandfather's youth

Paper 1 – Writing**Test -06 & 08****Marks****Content - 2****Language - 3****Total - 5****Questions 6 & 8 Content**

	Question 6	Question 8
2	All points included	Meaningful paragraph with required length
1	Only some points included	Insufficient content
0	Question copied/ Totally irrelevant	Question copied/ Totally irrelevant

Questions 6 & 8 Language

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only one/two correct sentences
0	All sentences incorrect

Paper - II

Test 9 (1x5= 5 marks)

- (1) exploring
- (2) hike
- (3) excitement
- (4) importantly
- (5) joy

Test 10 (1x5= 5 marks)

- (1) Raju asked his friend Arjun who would train him.
- (2) Raju asked his friend Arjun when he was starting practices.
- (3) Raju asked his friend Arjun who the coach was.
- (4) Raju advised Arjun to practise well.
- (5) Raju advised Arjun not to neglect studies.

Test 11 (1/2x14=7 marks)

- (1) collect (2) the (3) their (4) they (5) memories (6) each (7) stamps (8) just (9)are (10) to (11)Though (12) tiny (13) a (14) sense

Test 12 (1x5=5marks)

- (1) when (2) however (3) whenever (4) although (5) as

Test 13

1.	D
2.	B
3.	A
4.	E
5.	C

Test 15

1.

	True	False
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(1/2x4=2 marks)

2. (b)
3. (c)
4. (a)

(1x3 = 3marks)

(5) (a) unlike anything else - unique

(b) a sudden feeling of excitement and pleasure - thrill

(1x2 =2marks)

(6) When the wind catches the kite, it lifts into the sky, swaying gracefully with the breeze.

(1 mark)

Paper 11 – Writing

Test 14

Content -3

Language -3

Format & Organization - 2

Mechanics of writing – 2

Total 10

Test 14 (a)

Content – Formal letter

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied / Totally irrelevant

Test 14 (b)

Content – Pie Chart

3	Correct interpretation of the pie chart, all the information included
2	Correct interpretation of the pie chart , most of the information included
1	Interpretation not sufficient
0	Question copied / Totally irrelevant

Test 14 (a) & (b)

Language

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only one/two correct sentences
0	All sentences incorrect

Format & Organization

2	Appropriate format, well organized ideas , connected meaningful paragraphs
1	Ideas not well connected, errors in format
0	No organization at all

Mechanics of Writing

2	No spelling errors, correct punctuation, clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

Paper II – Question 16

Content - 5

Language - 5

Format & Organization - 2

Mechanics of writing - 3

Total 15

(16 a)

Content – Article

4-5	Has written on all points including sufficient facts relevant to the topic. Article is of required length.
2-3	Has written on most of the points relevant to the topic. Information and facts given not sufficient. Article is of required length.
1	Has attempted to write on the topic Content and description not sufficient.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is good for an article.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 b)

Content – speech

4-5	Has written on all points including sufficient facts relevant to the topic. Speech is of required length.
2-3	Has written on most of the points relevant to the topic. Factual description not sufficient. Speech is of required length.
1	Has attempted to write speech. Content and description not sufficient.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Use of language is good for a speech.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 c)**Content – Essay**

4-5	All points included. Essay is of required length.. Sufficient and clear description given on each point.
2-3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the points included.
1	Only few points are included.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an essay.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 d)**Content – Dialogue**

4-5	Dialogue is fully developed and relevant to the theme / clue given. Dialogue is complete with a beginning and end. Dialogue is of the required length.
2-3	Dialogue is partially developed but relevant to the theme / clue given. Dialogue is incomplete. Dialogue is of required length.
1	Has attempted to write a dialogue.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected exchanges, good range of vocabulary. Style of language(informal) is suitable for an essay.
2-3	A few errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

16 a & c – Format and Organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected
0	No organization at all

16 b - Format and Organization

2	Appropriate beginning and ending of a speech. Well organized ideas, connected meaningful paragraphs.
1	Some ideas not well connected and not meaningful.
0	No organization at all

16 d - Format and Organization

2	Appropriate beginning and ending of a dialogue. Well organized ideas, connected meaningful exchanges.
1	Some ideas not well connected and not meaningful.
0	No organization at all

Mechanics of writing

16 a, b, c & d

3	No spelling errors, correct punctuation, clear hand writing
2	A few errors in spellings and punctuation. clear handwriting
1	Hand writing clear but errors in spellings and punctuation
0	Unintelligible writing

Part 1

Question No	Skill	Mark Distribution	Total
01	Reading	1×5	05
02	Vocabulary	1×5	05
03	Vocabulary	$\frac{1}{2} \times 10$	05
04	Grammar and Language	1×5	05
05	Reading	1×5	05
06	Writing	C – 2 , L – 3	05
07	Reading	1×5	05
08	Writing	C – 2 , L – 3	05
	Total		40

Paper 2

Question No	Skill	Mark Distribution	Total
09	Vocabulary	1×5	05
10	Grammar and language	1×5	05
11	Reading	$\frac{1}{2} \times 14$	07
12	Grammar and language	1×5	05
13	Reading	1×5	05
14	Writing	C – 3 , L – 3, O – 2 ,M–2	10
15	Reading	(1) $\frac{1}{2} \times 4 = 2$ (2) $1 \times 2 = 2$ (3) $1 \times 1 = 1$ (4) $\frac{1}{2} \times 2 = 1$ (5) $1 \times 1 = 1$ (6) $1 \times 1 = 1$ Total	08
16	Writing	C – 3 , L – 3, O – 2 ,M – 2	15
	Total		60

Part 1 = **40 Marks**

Part 2 = **60 Marks**

Total = **100 Marks**