கள்ளலி புதாள் நப்பலமா கடியல்மை இருக்கு இதிகைக்காம் இருக் பார்களை இருக்கு பாகாகைக் கலிலித் நிலைக்களம் இருக் பார்களை நடியாள்கார் கேடியல் பாகாகைக் கலிலித் நிலைக்களம் இருக்கு பாதாகள் புலல் பாகாகைக் கலிலித் நிலைக்களம் இருக்கு பாதாகள் நடியாள்கான சில்பக்கள் இருக்கு நடியாள்கள் இருக்கு மார்கள் இதுக்கு மாதாகள் கலிலித் நிலைக்களம் இருக்கு பார்களை நடியாள்கள் அதுக்கு நிலைக்களம் இருக்கு பார்களை இதுக்கு அதுக்கு மாதாகைக் கலிலித் நிலைக்களம் இருக்கு பார்களை நடியாள்கள் அதுக்கு நிலைக்களம் இருக்கு பார்களை நடியாள்கள் அதுக்கு நிலைக்களம் இருக்கு பார்களை நடியாள்கள் அதுக்கு நிலைக்களம் இருக்கு நடியாள்கள் இருக்கு நடியாள்கள் அதுக்கு நடியாள்கள் அதுக்கு நடியான அதுக்கு நடியான்கள் அதுக்கு நடியான அதுக்கு அதுக்கு அதுக்கு அதுக்கு அதுக்கு நடியான அதுக்கு அ	வித் திணை on - Western 1	ரக்களம் -	් පළාත් අධ්යාපත දෙසැරිකමේන්තුව පින්නතිර පළාත් අධ්යාපත අත්යාගත් මෙරමුණී අභිගතණ්ඩාගේ ගිහෝ ගැනගෙන්. මෙරමාණ් ent of Education - Western Province Department of Education ට පළාත් අධ්යාපත දෙසැරිකමේන්තුව ඔස්තාහිර පළාත් අධ්යාපත අත්යාගත් මෙරමුණී අභිගතණ්ඩාගේ ගිහෝ ගැනගෙන්. මෙර ent of Education - Western Province Department of Education ට පළාත් අධ්යාපත දෙසැරිකමේන්තුව ඔස්තාහිර පළාත් අධ්යාපත අත්යාගත් මෙරමුණී අභිගතණ්ඩාගේ ගිහේ ගැනගෙන්. මෙර ent of Education - Western Province Department of Education ent of Education - Western Province Department of Education
වර්ෂ අවසාන අ ஆண்டிறுதி மதி Year End Evalus	ப்பீடு - 2	2018	
ලේණිය தரம் Grade $\left\{ \begin{array}{c} 11 \\ \text{Subject} \end{array} \right\}$ English Language		වනය வினாத்தா Paper	ກ sir l
Name:			Index No.
	F	'or Exan	niners use only
Important	Q.	No.	Marks
Write your Name / Index Number		1	
clearly.	2	2	
• The paper I consists of 8 questions.		3	
(Q. No. 1 - 8)		4	
• Answer all the questions.	:	5	
• Each question contains 5 marks.	(	5	
	,	7	
	' [	8	
Paper I Tot	tal		
Paper IITo	tal		
Marked by Grand Tota	al		

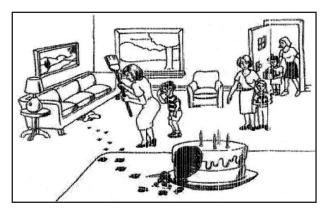
Fill in the blanks in the following poster. Use the words given in the box. There is one extra word. The first one is done for you.  $(1 \times 5 = 5 \text{ marks})$ 

Free	3	1) Monday	To All	Pet L	overs					
2000	7	1) <b>Monday</b>	14th	Septen	nber wi	ill be (	2)		day	y for
		kitties who are (3)								
all these	(4)		pets	who	need	love	and	caring.	Select	the
(5)		you like. Give	e it a hon	ne (6)						
							Pet	lover's As	ssociatio	n

#### Test 2

Fill in the blanks in the following text. Use the words given in the box. There is one extra word. The first one is done for you.  $(1 \times 5 = 5 \text{ marks})$ 

**Test 3** Study the picture and fill in the blanks in the text given below. Use only one word in each blank.



To	oday is Inura's birthday. There are two (1)		and two children coming for the
biı	rthday (2) The two small cl	hildren ha	ve (3) in their
ha	nds. There is a birthday (4) or	the table	with four (5) on
it.			
Th	ne (6) has eaten a part of it. Inu	ra's mothe	r is having a (7)
in	her hand. She is going to hit the animal. The tab	le (8)	is near the sofa. It is
on	a (9) The door is (10)		for the visitors to come in.
			$(\frac{1}{2} \times 10 = 5 \text{ marks})$
Te	est 4		
	atch the extracts with the most suitable capt ovided. <i>The first one is done for you</i> .	ions. Writ	e the correct letter in the blank
	Extracts		Captions
1.	You work in a cinema and you don't want people to smoke there on the grass.	[ e	a. Please do not walk
2.	You work in a shop and want to show people how to queue when they want to pay.		b. Out of order
3.	You have just planted some new grass and do not want people to walk on it.		c. Please ring for attention.
4.	You work as a receptionist at a hotel and want people touse the bell to let you know they are there.		d. Please pay here.
5.	You work in a super market and you want to show people where to pay.		e. No smoking
6.	You work in a bank and the public phone you have there is not working side.		f. Please queue this

Test 5 Read the follow	vin	g dialogue and complete the summary. Use only one word in each blank . The
first one is done		
Ms. Upuli	:	Hello, this is Upuli speaking. How can I help you today?
•	:	Yes. I'm Nishantha, the manager at the Nisakya book shop.
		May I speak to Ms. Thusitha?
Ms. Upuli	:	• •
1		Would you like me to take a message?
Mr. Nishantha	:	
		She ordered some books. Tell her that they are ready to purchase.
Ms. Upuli	:	Sure. I will pass the message to him.
Mr. Nishantha	:	Thank you for your help Ms. Upuli. Goodbye
Ms. Upuli	:	It's my pleasure. Goodbye.
Ms. Upuli rece	ive	ed a telephone call from Mr. Nishantha. He is the (1) <i>manager</i> at
Nisakya book s	ho	p. He wanted to cantact Ms. Thusitha for an (2) matter.
But she was i	not	at the (3) at that time. Ms. Upuli took the (4)
		and promised to pass it to Ms. Thusitha. Mr. Nishantha told that the
books she orde	rec	d were at the book shop to (5)
		Jpuli for the (6) before ending the phone call. Finally,
they greeted ea		
moj grootea ea	•11	
Test 6		
	ade	ers Club in your school has decided to have a fair to collect founds to start a
		e an invitation inviting parents past pupils and well wishers.
Include the foll		
Date:		
Time:		
Venue:		
Items sold		
	• • • • •	

.....

••••	
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Te	st 7
Re	ad the following text and answer the questions.
Sh	ortly after the war, my brother and I were invited to spend a few day's holiday with an uncle
wh	to had just returned from abroad. He had rented a cottage in the country., although he rarely
	ent much time there. We understood the reason for this after our arrival: the cottage had no
coı	mfortable furniture in it, many of the windows were broken and the roof leaked, making the
wh	ole house a damp. On our first evening, we sat around the fire after supper listening to the
sto	ries which our uncle had to tell of his many adventures in distant countries. I was so tired
aft	er the long train journey that I would have preferred to go to bed; but I could not bear to miss
an	y of my uncle's exciting tales.
Не	was just in the middle of describing a rather terrifying experience he had once had when his
sm	all siling boat was carried out to sea in a storm, when there was a loud crash from the
bed	droom above, the one where my brother and I were going to sleep.
1	
1.	Where did the writer spend the holidays after the war?
2.	What made the whole house a damp?
3.	Mark the sentences 'true' or 'false'
	(a) The writer went to Uncle's cottage alone
	(b) The writer did not like to listen to uncle's stories
	(c) They heard a loud noise when uncle was relating one story
4.	The word 'supper' means?
	(a) Excellent (b) dinner
5.	Write the part of the sentence which tells that the strong winds took the boat to the deep sea.
	$(1 \times 5 = 5 \text{ marks})$

(a)	A book I have read recently	
(b)	Value of sports for a healthy life	
		• • • •
•••••		•••
•••••		
•••••		•••
•••••		• • •
•••••		
	(5 marks)	
	(S marks)	

Write on one of the following topics. Use about  $50\ \text{to}\ 60\ \text{words}$ .

( පනුය வினாத்தாள் <b>Paper</b> Ir	] II description of the state
Ir	ndex No
For Exami	ners use only
Q. No.	Marks
9	
10	
11	
12	
13	
14	
15	
16	
	Q. No.  9  10  11  12  13  14  15

Select the word from the box which has a similar meaning to the phrases given within brackets and write it in the space given. There are three extra words.  $(1 \times 5 = 5 \text{ marks})$ 

Issuing , rivals , profitable , spend , discovering , gazing , collection , fascinating

Fill in the blanks with the words given below. There are three extra words.

water, this, years, and, through, intervals, measures, the, tell, cast, was, where, recorded, but, at, measured, she, since

#### Test 12

Read the following dialogue and complete the blanks using passive.

Madawa : Hello friends! Am I late?

Sasindu : Hmm. why were you late?

Madawa : I have been searching some facts about seven wonders.

Dulitha : The Great Wall of China (1) ...... (see) even you are in space.

Pasan : Do you know that Petra (2) ...... (visit) by many local and

foreign visitors these days.

Rajeeva : Had any particular information been asked for?

Dulitha : Pasan (3) ...... (tell0 about all the wonders by his grand

father.

Pasan : Yes, and this is about The Eiffel Tower. It (4) ...... (make) of

15000 pieces of iron.

Sasindu : Any more. The breathtaking Inca city of Machu Picchu (5) ......

(build) atop the Andes mountains in Peru.

Read the following phrases of instructions and warnings display at a private hospital and a pharmacy. Put them in the correct column, 'HOSPITAL' or 'PHARMACY'. Write the letter of each instruction or warning in the correct column. *The first one is done for you*.

		Hospital	Pharmacy
(a)	Please be patience in the queue till your chance come.		a
(b)	Wait till your number is called by the nurse		
(c)	No polythene to the wards.		
(d)	Don't accept any medicinal liquid if the seal is broken.		
(e)	X-ray room: Remove your shoes and jewelry before entering.		
(f)	Drugs won't be issued without a prescription of a doctor.		
(g)	No entry for children below three years.		
(h)	Get the advice of the staff if you have any doubts on what you buy.		
(i)	Money won't be refunded on drugs returned.		
(j)	Operation theater, be silent.		

#### Test 14

You have visited a book fair held recently in your area. Write a letter to one of the managers who was at a stall asking him/her to donate some books to your school library. Use about 100 words.

Include, • A tough number of books you expect

(k) Check the expiry date of the drugs you buy.

- Types of books you need
- Requirement from both Sinhala and English

#### OR

The following chart shows the number of students who planted the following vegetables in their home gardens for consumption. Study the chart and write a description about it. Use the words given in the box. Use about 100 words. (10 marks)

Highest, least, almost, equal, lower than, higher than, most interested, less interested

Name of the vegetable	No of students						
Beans	? ? ? ? ? ? ? ?						
Carrots	? ? ? ? ? ?						
Beetroot	? ? ? ? ?						
Cabbage	? ? ? ? ? ?						
Tomatoes	? ? ? ? ? ? ? ? ? ? ?						
Potatoes	? ?						

• • • • • • •	•••••	• • • • • •	• • • • • • •	• • • • • • •	• • • • • • • •	• • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • •	• • • • • • • •	• • • • • • • • •	• • • • • • • • •	• • • • • • • • •	• • • • • • • • •	• • • • • • • •	• • • • • • • • • • • • • • • • • • • •
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															• • • • • • • • • • • • • • • • • • • •	

A small crowd had gathered round the entrance to the park. His curiosity aroused, Roberts crossed the road to see what was happening. He found that the centre of attraction was an old man with a performing monkey. The monkey's tricks, he soon discovered, were 5 in no way remarkable so, after throwing a few pennies in the dirty hat which the man had placed on the pavement, Robert began to move off, along with other members of the crowd.

At this point the man suddenly let out a loud cry. Everyone turned to see what had 10 happened. The man was bending over his monkey, which now lay quite still on the pavement. He picked up the apparently lifeless body and, holding it close to him, began to weep. A young man stepped forward from the crowd and, taking some money from his pocket, dropped it into the hat. 15 Robert and several other people did likewise, until the pennies in the hat were covered with silver coins Meanwhile, the man continued to hold the dead monkey in his arms and seemed to take no notice of what was going on about him.

A few months later, Robert came across the old man again in another part of the city. The man had a 20 monkey, bought no doubt with the money which the crowed had given him. It did not, however, seem any better at its tricks than the previous one. Robert was pleased to see that the

old man was still able to earn a livining, thought on this occasion, having partly paid for the monkey out of his own pocket, he did not feel inclined to throw any money into the hat.

25 But the performanace was not yet over! Once again the old man let out a loud cry. Once again the monkey lay still on the pavement. The man picked up the monkey and clutching it in his arms began to weep. The same young man stepped forward and threw some money into the hat. Again the crowed followed suit-expect for Robert. Smiling to himself, he went on his way, amazed at the man's audacity.

Read the text and answer the questions.

Sel	ect the most suitable answer.
(1)	A small crowd had gathered at the entrance
	(a) to see what was happening
	(b) to see the performing monkey
	(c) to throw a few pennies in the hat
(2)	Who let out a loud cry when the crowd began to move off?
(3)	What Tay quite still on the pavement?
(4)	Write the phrase that says Robert was not encouraged to give money this time?
(5)	Select a word frame the passage to complete the sentence.
	Robert was at the mans audacity.
(6)	Find a word from the passage which has the same meaning as the following.
	(a) Found out
	(b) Gathering
(7)	What do the following word in the passage refer to?
	"his" in line 13 -
	"it" in line 20

Write on **one** of the following. Use about 200 words.

(a) An article to the monthly newspaper of your school on the following topic.

"Endemic animals, birds, trees in Sri Lanka"

You may include the following.

- What "endemic" means
- What endemic animals, birds, trees found in Sri Lanka
- Whether you like them or not
- The benefits we can gain from them
- (b) An essay on, "A good deed" you did recently

You may include the following.

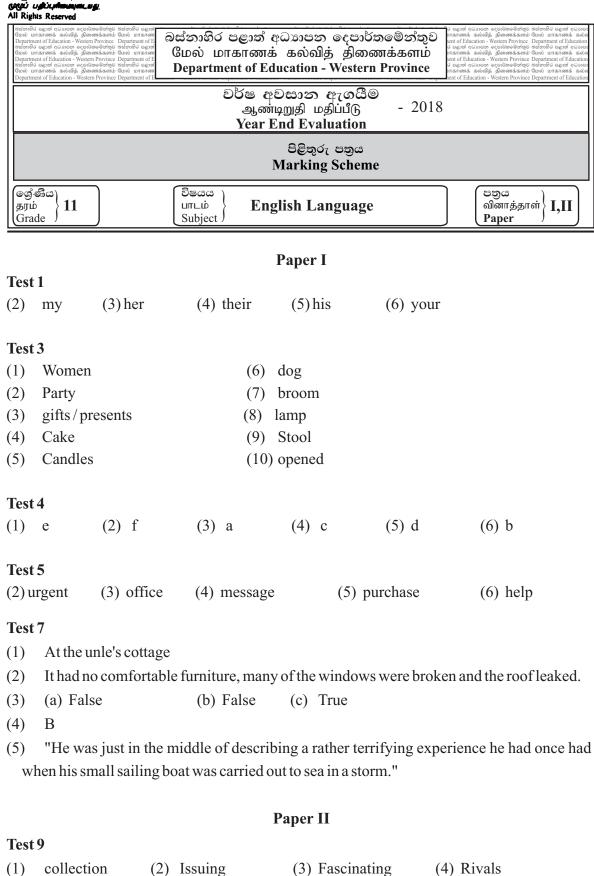
- What the good deed is
- Who helped to fulfil it
- The benefits of it
- How you enjoyed it.
- (c) A speech you would made at the school assembly on "How I enjoy my favourite sport" You may include the following.
  - The sport you like most
  - Why you like it
  - How you enjoy playing it
  - How you promote it to others

(d)	Complete the following story.	
	I was at the beach looking at the kites in the sky. Suddenly I saw	
		(15 marks)

# සියලු ම හිමිකම් ඇවිරිණි *ලැලර පුර්ටුණ්කාකුකුදු ක*ු

(5)

Discovering



I

- Line 1 Perhaps the most precious gifts are the love and the guidance of our parents.
- Line 2 They give us the benefit of their knowledge and experience.
- Line 3 In school, we receive a wealth of information passed on us.
- Line 4 Additionally, daily association with teachers helps us to learn a lot.
- Line 5 If we remember these gifts to us, we can easily decide what to give in return.

#### Test 11

- (1) Tell
- (2) The
- (3) Through
- (4) And

- (5) Cast
- (6) Was
- (7) measures
- (8) years

- (9) where
- (10) recorded
- (11) this
- (12) But

- (13) water
- (14) measured

#### Test 12

- (1) Can be seen
- (2) Is being visited
- (3) Had been sold

- (4) Is made
- (5) was built

### Test 13

Hospital-b,c,e,g,j

Pharmacy - a, d, f, h, i, k

#### Test 14

Content - 3
Language - 3
Format & Organization - 2
Mechanics of writing - 2
Total - 10

### 14(a)

#### Content - Formal Letter

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied / Totally irrelevant

### 14B

### Content - Chart

3	Correct interpretation of the chart All the information included
2	Has written on most of the information, correct interpretation
1	Interpretation not sufficient
0	Question copied / Totally irrelevant

### 14A&B

### Language

3	Almost no errors, well - connected sentences, good range of vocabulary
2	Some errors well connected sentences, Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

### Format & Organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well-connected, Errors in format
0	No organization at all

### **Machanics or Writing**

2	No spelling errors, Correct punctuation, Clear handwriting
1	Handwriting clear but errors in spelling and punctuation
0	Unintelligible writing

### Test 15

- (1) B
- (2) The man
- (3) The monkey
- (4) He did not feel inclined to throw any money
- (5) Amazed
- (6) Discovered

Crowd

(7) His - young man's

It - the monkey

# Paper II - Question 16

Content - 5
Language - 5
Format & Organization - 2
Mechanics of writing - 3
Total - 15

### 16.a. Article

### **Content**

4 -5	Has written on all points including sufficient facts Article is of required length
2-3	Has written on most of the points Information and facts given not sufficient Article is of required length
1	Has attempted to write on the topic Content and description not sufficient
0	Question copied / Totally irrelevant

### Language

4 -5	Almost no errors, Well-connected sentences, Good range of vocabulary Style of language is suitable for an article
2-3	Some errors, meaning is not clear at times due to language problems Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

# 16.b. Essay

# **Content**

	All points included
4 -5	Essay is of required length
	Sufficient and clear description given on each point
	Most of the points included. Factual description not sufficient.
2-3	Sufficient and clear description of the included points
1	Only a few points included
0	Question copied / Totally irrelevant

### **Language**

4 -5	Almost no errors, Well-connected sentences, Good range of vocabulary Style of language used is suitable for an essay.
2-3	Some errors, meaning is not clear at times due to language problems, Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

# 16.c. Speech

# **Content**

4 -5	Has written on all points including sufficient facts.
4 -3	Speech is of required length.
	Has written on most of the points.
2-3	Factual description not sufficient.
	Speech is of required length.
1	Has attempted to write the speech. Content and description not sufficient
0	Question copied / Totally irrelevant

### Language

4 -5	Almost no errors, Well-connected sentences, Good range of vocabulary Style of language used is suitable for a speech
2-3	Some errors, meaning is not clear at times due to language problems, Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

# 16.d. Story

### **Content**

	Story is completed and meaningful
4 -5	There is a beginning and an end
	Story is of required length
	Story is not developed properly and therefore not meaningful
2-3	Story is of required length
1	Has attempted to write the story but not complete
0	Question copied / Totally irrelevant

### Language

4 -5	Almost no errors, Well-connected sentences, Good range of vocabulary Style of language used is suitable for a story
2-3	A few errors, meaning is not clear at times due to language problems, Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

### Format & Organisation

### 16. a, b & d

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well-connected
0	No organization at all

### 16. c

2	Appropriate beginning and an ending for a speech.  Well organized odeas, connected meaningful paragraph.
1	Some ideas are not connected properly and not meaningful
0	No organization at all

### **Mechanics of writing**

# 16. a, b, c & d

3	No spelling errors, Correct punctuations, Clear hand writing
2	A few errors in spelling and punctuation, Clear hand writing
1	Hand writing clear but errors in spelling and punctuations
0	Unintelligible writing